

Researcher Profile

Name: Dr. Li Ziqiang

Present Appointment:

Covering Senior Nurse Educator
Deputy Director, Joanna Briggs Institute-Institute of Mental Health
Centre for Evidence Based Practices in Mental Health Care



Contact Information:

Institute of Mental Health, Singapore
Department of Nursing Administration
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Research Areas:

- Peer-to-peer, mental health recovery; aggression management, Extrapyrmidal side effects.

Teaching Areas:

- Mental health nursing care
- Community mental health and transitional care
- Peer-led self-management
- Research and evidence-based practices

Awards/Honours (Post-PhD):

2020 NHG Special Commendation Award (Education)
2019 Young Achiever (YA) Award, National Healthcare Group
2017 Singapore Nursing Award (Bronze), Singapore Health and Biomedical Conference
2016 NHG Outstanding Nurse Teachers Award
2014 Singapore Nursing Award-Gold, Singapore Health and Biomedical Congress

Career History:

- Registered Nurse, Institute of Mental Health (2001 till present)
- Adjunct Lecturer, Alice Lee Centre for Nursing Studies, National University of Singapore

Administrative Leadership:

- Deputy Director, Joanna Briggs Institute-Institute of Mental Health Centre for Evidence Based Practices in Mental Health Care

Professional/Consulting Activities:

- Board Director, Sigma Theta Tau International Honor Society of Nursing, Upsilon Eta Chapter
- Expert Panel, Mental Health Node, Joanna Briggs Institute
- Peer reviewer for Joanna Briggs Institute Systematic Review and Implementation Reports
- Co-Chairperson, Nursing Research and Evidenced Based Practice Committee (NREC), Institute of Mental Health

Major Publications:

Goh, Y. S., Owyong, J. Q. Y., Seetoh, Y. T. M., Hu, Y., Chng, M. L., & Li, Z. Exploring pedagogies used in undergraduate mental health nursing curriculum: An Integrative Literature Review. International journal of mental health nursing.

Goh, Y. S., Seetoh, Y. M., Chng, M. L., Ong, S. L., Li, Z., Hu, Y., Ho, C. R., & Ho, S. (2020). Using Empathetic CAre and REsponse (ECARE) in improving empathy and confidence among

nursing and medical students when managing dangerous, aggressive and violent patients in the clinical setting. *Nurse education today*, 94, 104591. <https://doi.org/10.1016/j.nedt.2020.104591>

Tan, B. L., Lim, M., Xie, H., **Li, Z.**, & Lee, J. (2020). Defining Occupational Competence and Occupational Identity within the Context of Recovery in Schizophrenia *American Journal of Occupational Therapy*,74(4).

Lim, M., Xie, H., **Li, Z.**, Tan, B. L., & Lee, J. (2020) Using the CHIME Personal Recovery Framework to Evaluate the Validity of the MHRM-10 in Individuals with Psychosis. *Psychiatric Quarterly*, 91(3), 793-805.

Tay, J. L., **Li. Z.**, Xu. C., & Zhou, Z. (2019). A systematic review of the safety and efficacy of rapid titration of Quetiapine Running header: Rapid titration of Quetiapine-A systematic review. *Psychiatry research*, 112557.

Lim, M., **Li, Z.**, Xie, H., Tan, B. L., & Lee, J. (2019). An Asian study on clinical and psychological factors associated with personal recovery in people with psychosis. *BMC psychiatry*, 19(1), 256.

Li Z. (2017). Effectiveness of the Peer-Led Self-Management programme for People with Schizophrenia in Enhancing Recovery: A Randomised Controlled Trial. National University of Singapore. Retrieved from <https://scholarbank.nus.edu.sg/bitstream/10635/139102/1/LiZQ.pdf>